The use of formative and summative data to intervene and accelerate student growth and overall achievement.

Professional development and leadership support for building administrators, increased classroom visits, and timely/meaningful feedback on instruction.

Integration of the Next Generation Learning Standards with an emphasis on literacy and writing across all content areas. Intentionally designed lesson planning that releases the responsibility of learning to students and promotes critical thinking. Provide clarity and support for teachers through professional development and resources.

Instruction that provides students differentiation, student discourse, collaboration, student self-evaluation, student ownership of learning, and higher level thinking. Teachers will engage in professional learning communities during common planning times.

Establish a systemic approach to deliver Social/Emotional Learning across the district. Increase staff awareness of cultural sensitivity and gain a better understanding of working with all students.

Increase connections between schools and families by improved communication, informal parent and student meetings with administration to gather feedback, grade level curriculum workshops for families, and working with families to improve student attendance.